Classroom Assessment Techniques

Muddiest Point - A simple, yet efficient technique that provides a great return for a low investment of time and energy. Students jot down a quick response to one question: "What was the muddiest point in (lecture, discussion, homework assignment, etc.)? Respond to student's issues at next session or as soon as possible."

Teaching with Learning in Mind
February 11:00 - 12:30 pm
Info East Room 150
Participants identify presentation and lesson design strategies, learn importance of classroom diversity, and how to acquire an inclusive class tone.

Inclusive Class & Lab Environments
March 2 & March 9
11:00 - 12:30 pm
Info East Room 150
Students develop an understanding of an important feature of student retention in technology related jobs and study.

Active Learning Techniques for Student Engagement
March 24
11:00 - 12:30 pm
Info East Room 150
This session is designed to give an understanding of what Peer Lead Team Learning is and how it will benefit your students.

Panel: Identify & Discuss AI Issues & Challenges
March 25
11:00 - 12:30 pm
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A panel of experienced AIs join faculty to share how they deal with challenges you may experience as a new AI.

Spring SOIC Workshop Schedule

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Classroom Assessment Techniques
CATS, a.k.a. classroom assessment techniques, are short, quick methods of analyzing the level of students' conceptual understanding in a class or course of study. There are many variations, but briefly, CATS form a barometer to measure student learning in the moment. Presented here are CATS that are discussed in Classroom Assessment Techniques, A Handbook for College Teachers, 2nd Ed., by Thomas A. Angelo and K. Patricia Cross.

Minute Paper – At the end of a lecture or lab, students are given from 5 to 10 minutes to respond to a question. 1. "What was the most important thing you learned from this class?" 2. "What important question remains unanswered?" Students write their response on index cards or half sheets of scrap paper and hand them in. Set an expectation for the type of answers you want and when and how you expect their feedback.

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