Classroom Assessment Techniques

Muddiest Point

- A simple, yet efficient technique that provides a great return for a low investment of time and energy. Students jot down a quick response to one question: "What was the muddiest point in (lecture, discussion, homework assignment, etc.)? Respond to student's issues at next session or as soon as possible.

Spring SOIC Workshop Schedule

Teaching with Learning in Mind

February 19
11:00 - 12:30 pm
Info East Room 150

Participants identify presentation and teaching strategies that will help you learn and are asked to consider how they can create an inclusive classroom.

Instructional Class & Lab Environments (2 dates offered)

March 2
11:00 - 12:30 pm
Info East Room 150
March 9
11:00 - 12:30 pm
Info East Room 150

Students develop an understanding of an important feature of student retention in technology related jobs and study.

Active Learning and Student Engagement

March 24
11:00 - 12:30 pm
Info East Room 150

This session is designed to give an understanding of what Peer Lead Team Learning is and how it will benefit your students.

Panel Identity & Discourse AI & Issues

March 25
11:00 - 12:30 pm
Info East Room 150

A panel of experienced AIs join faculty to share how they deal with challenges you may experience as a new AI.

Classroom Assessment Techniques

CAT's, a.k.a. classroom assessment techniques, are short, quick methods of analyizing the level of student's conceptual understanding in a class or course of study. There are many variations, but briefly, CAT's form a taxonomy to measure learning in the moment. Presenters here are four CAT’s that are discussed in Classroom Assessment Techniques: A Handbook for College Teachers, 2nd Ed., by Thomas A. Angelo and K. Patricia Cross.

Minutes Paper, At the end of the lecture or lab, students are given form 1 to 5 minutes to respond to a variation of two questions: 1. "What was the most important thing you learned from this class?" 2. "What important question remains unanswered?" Students then respond in groups or as collections of topics are assembled by hand in the class. Set an expectation for the types of answers you want and how they can expect your feedback.

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Associate Instructor Messenger February 2016

Check Out CAPS Programs

Have you observed students stressed over a huge project or paper? CAPS offers three workshops to help them with these issues and many other emotional wellness concerns. (See CAPS info next FG.)

Choose Monday Motivation to build topics such as study skills, happiness and learn how to combat procrastination, or join Create Oasis to engage in captive, open-minded, respectful peer support.

Find more CAPS info here:

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- Keep up to date with the latest in SOIC Programs Offer Assistance for Students, adopting a new Technology Program, SCIL Workshop, teaching Classroom Assessment Techniques online, CAPS on AIM, Spots for new info.

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